

## Journal of Technology and Science Education

## **TOWARDS INTERNATIONALIZATION**

## Beatriz Amante García<sup>1</sup>, María Martínez Martínez<sup>2</sup>

<sup>1</sup>Projectes d'Enginyeria, Universitat Politècnica de Catalunya, <sup>2</sup>Enginyeria Química, Universitat Politècnica de Catalunya Barcelona/Spain

beatriz.amante@upc.edu rosario.martinez@upc.edu

We end this fourth year of JOTSE following the trends and challenges that we set right at the beginning of volume 4. In other words, targeting internationalization for JOTSE. We know that this implies rigor, quality and transparency both in the contents of our publications and within the process of peer-reviewing and editing. Besides, we are aware that such objective takes time and we will keep working not to get out of track.

One of the key factors to reach our aim is to obtain the indexation needed so that our authors trust in JOTSE and publish with us, hence, making our journal more visible and prestigious. Already in 2011 we started working intensively to reach the maximum number of indexations because we know that they are essential for the authors when involved in processes of accreditation and evaluation of research in their institutions.

In this sense, we mentioned some of the indexations achieved by our journal in the last issue. As a matter of fact, JOTSE has recently appeared in the <u>SJIF list</u> (Scientific Journal Impact Factor). And the criterion followed to be included in that list are first, the scientific quality of the publications. Second, the internationalization and third, stability. And these items totally match our main standards of quality, that is to say, JOTSE is making its progress towards visibility within the technical and scientific community.

Following this concern-key to internationalization-last May JOTSE was present for the first time in the fourth edition of CRECS14 (4th International Conference on the quality of Social Sciences and Humanities Journals), which took place in Madrid. Moreover, we were invited to participate in a round table, precisely, the one focusing on the funding systems of journals and the strategies to keep alive (survival techniques). Among the main conclusions of the Conference it was mentioned the recurrent issue of knowledge transmission, internationalization and the quality of publications.

To guarantee quality it is key to keep a transparent system of evaluation. Not to mention, the importance of having a solid team of expert reviewers with a high scientific level. And it is because of the latter that the present issue is dedicated to our reviewers, especially the ones who have made this fourth year of JOTSE possible:

- Maria Albareda (Universitat Politècnica de Catalunya, Spain)
- Olga Alcaraz (Universitat Politècnica de Catalunya, Spain)
- Graciela Benzal (Universidad Nacional de Tucuman, Argentina)
- Elena Cano (Universitat de Barcelona, Spain)
- Carme Carrion i Ribas (Universitat de Girona, Spain)
- Adolfo Cobo (Universidad de Cantabria, Spain)
- Joan Domingo (Universitat Politècnica de Catalunya, Spain)
- M. Rosa Estela Carbonell (Universitat Politècnica de Catalunya, Spain)
- Jaume Fagregat (Universitat Politècnica de Catalunya, Spain)
- Vicenc Fernández (Universitat Politècnica de Catalunya, Spain)
- Agueda Garcia Carrillo (Universitat Politècnica de Catalunya, Spain)
- Maria Jose Garcia San Pedro (Universidad Internacional de la Rioja, Spain)
- Sandra Gelabert Vilella (Universitat de Girona, Spain)
- Enrique Guerrero Cárdenas(Universidad de los Andes, Venezuela)
- Mercedes Herrero (Florida Universitaria, Valencia)

- Zein Kallas (Universitat Politècnica de Catalunya, Spain)
- Victor Lopez (Universitat Politècnica de Catalunya, Spain)
- Hector Ortiz (Universitat Politècnica de Catalunya, Spain)
- Antoni Perez-Poch (Universitat Politècnica de Catalunya, Spain)
- Jordi Poch (Universitat de Girona, Spain)
- Francisco Rejon-Guardia (Universidad de Granada, Spain)
- Christian Ripoll (ESIEE, Paris, France)
- Mayela Rodriguez (universidad de Coahuila, México)
- Lorenzo Salas-Morera (Escuela Politécnica de la Universidad de Cordoba, Spain)
- Isidora Sanz Berzosa(Universidad Politécnica de Valencia, Spain)
- Lourdes Villardon Gallego (Universidad de Deusto, Bilbao, Spain)
- Frances Watts (Universidad Politécnica de Valencia, Spain).

Following our first challenge at the beginning of the year, in other words, publishing special issues on Conferences and Seminars periodically, this year we have published the following within the teaching domain: IV International Conference <u>UNIVEST'13</u> "Strategies towards collaborative learning". This academic event took place in July 2013 in the University of Girona (Spain). In this line, the next special issue of JOTSE will focus on the VIII International Conference on University Teaching and Innovation (CIDUI), held at the University Rovira i Virgili (Tarragona) in July 2014.

Finally, we invite you to read the articles published in the present issue of JOTSE and we hope that you find them interesting. We also encourage you to send your contributions in the scientific –technological field for the next issues.

Thank you for appreciating our work and keep trusting JOTSE.

## Content:

- <u>Linking Climate Change Education through the Integration of a Kite-Borne Remote Sensing System.</u>
  Yichun Xie, Paul A Henry, David Bydlowski, Joseph Musial.
- Sales Education beyond the classroom: building participative learning experiences in Sales Management through the CMGS Method (Case Method with Guest Speakers). José Luis Ruizalba Robledo, Estefanía Almenta López, María Vallespín Arán.
- A conceptual framework for error remediation with multiple external representations applied to Learning Objects. Maici Duarte Leite, Diego Marczal, Andrey Ricardo Pimentel, Alexandre Ibrahim Direne.
- The Role of Informal Science Centers in Science Education: Attitudes, Skills, and Self-efficacy Intelligent. Sasson, Irit.
- Educational Simulation in practice: a teaching experience using a flight simulator. Sergio Ruiz, Carlos Aguado, Romualdo Moreno.

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