

JOTSE'S INTERNASIONALISATION: GOAL ACHIEVED

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As usual in JOTSE, the first editorial of the year presents an analysis of our Journal evolution. In this sense, we reflect on the changes undergone and the challenges we will face in the new year 2018.

When analyzing JOTSE's evolution (See Figure 1) we can observe that the objective of steady growth has been accomplished throughout these 7 last years.

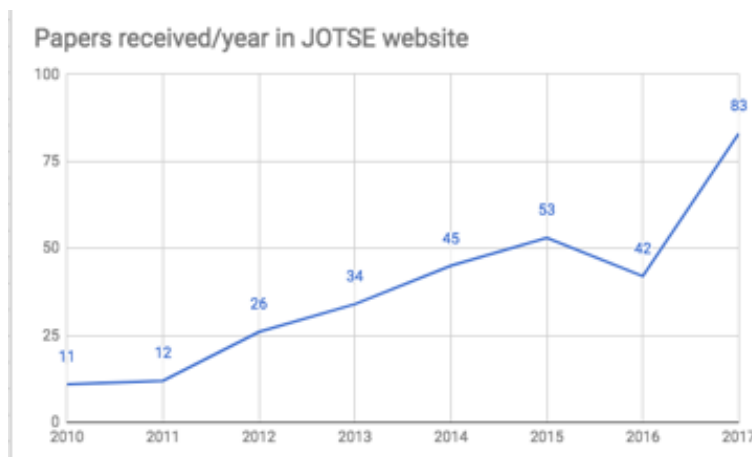


Figure 1. JOTSE's evolution

If we observe JOTSE's monthly evolution we can state that November and December are the months with more papers submissions as the average increases to 5,86 (as shown in Table 1) In particular, in year 2017 there was an outstanding increase in the month of December when compared to the situation in previous years. In addition, there has been a steady rise in the total number of article submissions and such increase could be due to the fact that JOTSE has been indexed in SCOPUS since November 2015.

As to the articles published (included in Table 2), we can observe the evolution of the volumes/issues and articles published in the years (2011-2017). In 2017, 3 volume/issues were published: 2 regular and 1 special, the same amount as in the previous year 2016. It is important to highlight here that although the number of submissions has increased noticeably this is not the case in the amount of published papers as it remains constant throughout the years. When analysing the percentage of rejected articles we can see that in year 2016 it was 36 % and in 2017 the figure rose up to 69 %. It is important to mention here the role of JOTSE's reviewers who do their job with much rigour and out of their generosity. As a matter of fact, we could not publish our journal without their help and, therefore, we thank them all for this here.

	Average	2010	2011	2012	2013	2014	2015	2016	2017
January	3,20		0	2	1	9	4	3	2
February	2,00		1	4	1	0	4	1	7
March	2,20		0	1	2	3	5	1	4
April	1,50	1	1	0	3	2	2	2	0
May	1,33	3	2	0	0	2	2	3	5
June	2,33	1	4	0	3	1	4	3	3
July	4,33	1	0	7	5	8	5	3	2
August	1,33	1	1	1	2	1	2	2	13
September	2,50	0	1	3	1	5	5	2	14
October	1,83	2	0	4	1	1	3	8	8
November	3,33	1	1	1	6	2	9	11	11
December	5,50	1	1	3	9	11	8	3	14
TOTAL	30,17	11	12	26	34	45	53	42	75

Table 1. Article submissions evolution from 2010 to 2017

	Issues	Articles published in regular issue	Articles published in special issue	Total papers
2011	2 (2+0)	11	0	11
2012	2 (2+0)	12	0	12
2013	3 (2+1)	11	7	18
2014	4 (2+2)	12	14	26
2015	4 (2+2)	10	15	25
2016	3 (2+1)	13	6	19
2017	3(2+1)	10	11	21

Table 2. Articles published evolution from 2010 to 2017

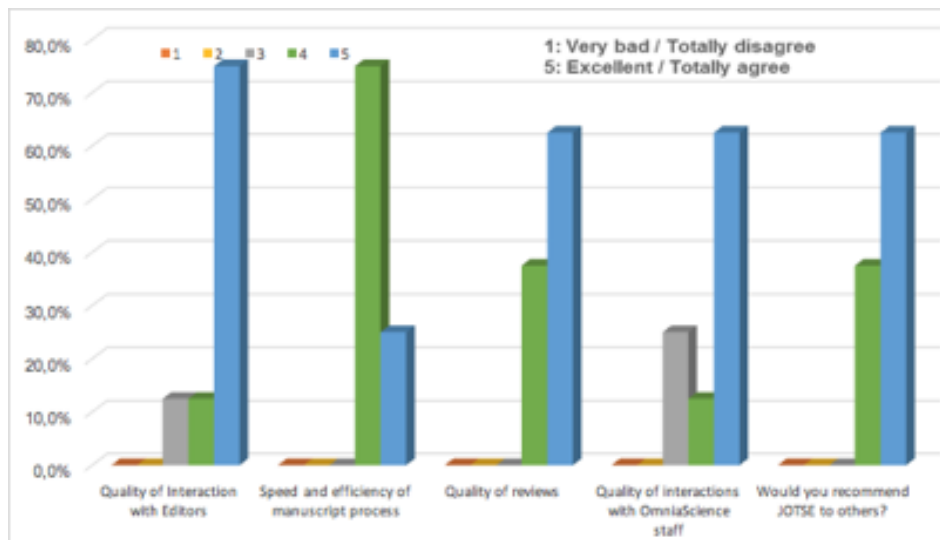


Figure 2. JOTSE author survey results 2017

We can observe in Figure 2 the good opinion of our "authors/users" on the quality of our reviewers and their intention to recommend JOTSE Journal.

In this vein, if we analyse JOTSE's internationalisation as to visits to its website (one of our challenges) we can observe in Table 3 the 10 countries that visit JOTSE's website more frequently from 4th November to 10th January 2017. Last year (2017), we received 29.078 visits, which represents 42 % more than in year 2016 and we must mention here that 70 % of those visits were from foreign countries.

No	2015			2016			2017		
	Country	Percent	N° visits	Country	Percent	N° visits	Country	Percent	N° visits
1	Spain	34.23 %	855	Spain	26.14 %	4816	Spain	19.90 %	8549
2	United States	14.85 %	371	United States	17.17 %	3164	United States	17.85 %	7668
3	India	5.20 %	130	India	6.47 %	1192	Philippines	6.79 %	2916
4	UK	4.40 %	110	UK	3.79 %	698	India	6.16 %	2646
5	Portugal	4.36 %	109	Philippines	2.59 %	477	Indonesia	4.47 %	1922
6	Turkey	2.68 %	67	Indonesia	2.20 %	405	UK	3.74 %	1607
7	Indonesia	2.04 %	51	Canada	2.18 %	401	Malaysia	2.40 %	1031
8	Malaysia	1.84 %	46	Australia	2.16 %	398	Australia	2.38 %	1021
9	Philippines	1.68 %	42	Turkey	1.92 %	353	Canada	2.00 %	859
10	Canada	1.64 %	41	Malaysia	1.78 %	328	Nigeria	2.00 %	859

Table 3. JOTSE's visits from 4th November 2015 to 10th January 2017

In this first issue of volume 8, the internationalisation of our articles is shown as out of 7 published articles, 5 are from out of Spain. To this respect, we have articles from six countries, such as Spain, Saudi Arabia, United Kingdom, United States, México and Jordan.

With this good purpose in mind we present the new volume of JOTSE, which includes articles closely related to Education Technology, that is to say, the technological resources that facilitate the learning-teaching process.

The present issue counts on the following published articles:

- [E-Learning content design standards based on interactive digital concepts maps in light of meaningful learning theory and constructivist learning theory](#) by Mohammed Afify
- [Do Projects really end late? On the shortcomings of the classical scheduling techniques](#) by Pablo Ballesteros-Pérez, Graeme D. Larsen and María C. González-Cruz
- [Perspectives on blended learning through the on-line platform, LabLessons, for Chemistry](#) by Teeba Jihad, Edward Klementowicz, Patrick Gryczka, Chappel Sharrock, Macrae Maxfield, Yougjun Lee, Jin Montclare
- [Evolution of Project-Based Learning in small groups in environmental engineering courses](#) by Jesús M. Requies, Ion Agirre, V. Laura Barrio, Moisès Graells
- [The use of educational platforms as teaching resource in mathematics](#) by Marcela Gómez-Zermeño, Héctor Franco-Gutiérrez
- [The impact of virtual trips on the development of Arabic language listening skills among third grade students in Jordan](#) by Nail M. Alhajya, Sumaia S. Alzaghhamim, Yousef M. Arouri

- [Contextualizing technology in the classroom via remote access: Using space exploration themes and scanning electron microscopy as tools to promote engagement in multidisciplinary Geology/Chemistry experiments](#) by Brandon Rodriguez, Veronica Jaramillo, Vanessa Wolf, Esteban Bautista, Jennifer Portillo, Alexandra Brouke, Ashley Min, Andrea Melendez, Joseph Amann, Abdon Pena-Francesch, Jared Ashcroft.

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